

**YORK UNIVERSITY
FACULTY OF HEALTH
DEPARTMENT OF PSYCHOLOGY
DEVELOPMENTAL PSYCHOLOGY
PSYC 2110 3.0 SECTION B
FALL 2013**

Prerequisites: AK/AS/HH/SC/PSYC 1010 6.00 or AK/HH/PSYC 2410 6.00, with a minimum grade of C.

Course credit exclusions: Course credit exclusions: AK/HH/PSYC 3240 3.00, GL/PSYC 3300 3.00.

Lecture Time: Thursdays 2:30 – 5:30 p.m.

Location: Curtis Lecture Hall A

Course Director: Raluca Barac, Ph.D.

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Office Hour: By appointment

E-mail: barac@yorku.ca

Course Website: moodle.yorku.ca

TEACHING ASSISTANTS

T.A.: Maria Ayala (students with surnames beginning with A – L)

Office: 123 Farquharson Life Sciences

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T.A.: Monica O'Neill (students with surnames with M – Z)

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Secretary: Agnes Levstik

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COURSE DESCRIPTION

This course explores physical, cognitive and socio-emotional development from infancy to adolescence. Major theoretical frameworks, research methods, findings, issues and applications in the field will be discussed.

COURSE TEXTBOOK

Shaffer, D. R., Kipp, K., Wood, E., & Willoughby, T. (2012). *Developmental Psychology: Childhood and Adolescence (4th Canadian Edition)*. Toronto: Nelson Education Ltd.

COURSE COMPONENTS

Test 1: 30%

Test 2: 30%

Final exam: 40% (Note: Students must be available during the official exam period to write the final exam)

❖ Tests and Final Exam

The tests and final exam will consist of multiple choice questions and short answer questions. The tests and final exam will be noncumulative and cover material from the lecture slides, assigned readings and class discussions.

MISSED TESTS AND FINAL EXAMS

Make-up tests and exams will be allowed with appropriate documentation. Students who miss the tests or final exam must contact **both T.A.s** by email within 48 hours of the original test or exam. If you cannot contact the T.A.s during this 48-hour period, subsequent documentation accounting for the delay **must** be provided. Tests/exams missed due to medical circumstances must be supported by an attending physician's statement or a statement by a psychologist or counselor. The physician's statement **must** include the following:

- i. full name, mailing address, telephone number of the physician,
- ii. the nature of the illness and its duration (i.e., specific dates covered), and
- iii. an indication of whether the illness and/or medication prescribed would have SERIOUSLY affected the student's ability to study and perform over the period in question.

NOTE: the physician's office may be contacted to verify that the forms were completed by the physician.

Tests/exams missed due to non-medical circumstances must be supported by appropriate documentation, i.e., death certificates, obituary notice, automobile accident reports, airline/bus ticket/receipt for emergency travel (with date of booking on ticket), etc. Airline/train/bus ticket/receipts for emergency travel must indicate destination, departure, and return dates. **Having to work at the time of a test is not considered a valid excuse for missing the test.**

A conflict with another course during the time of the make-up is not an acceptable reason for missing the make-up (unless there is an examination in the other course at that time for which you will be required to provide proof). You should be aware that if you miss the make-up tests as scheduled, you may not have the requisite 10% feedback on your course work to determine whether or not you need to drop the course. Therefore, it is in your best interest to write the tests as scheduled by the course director.

IMPORTANT NOTE: Only extremely unusual circumstances would warrant a second chance at a make-up. Permission from the **course director** is required before a second make-up can be scheduled. If you are granted a second chance at a make-up test and do not write the test, **there will be absolutely no further opportunity to write the test.** The same rules apply for the final exam.

CHEATING/PLAGIARISM/IMPERSONATION

The University does not look favorably on cheating of any kind and the penalties for doing so are very harsh. Become familiar with the rules and regulations regarding cheating/plagiarism. You can find them listed on pages 6 – 7 of the *Undergraduate Psychology Supplemental Calendar*. Comprehensive information on academic integrity is available at <http://www.yorku.ca/academicintegrity/students/index.htm>. The senate policies, procedures and regulations regarding academic honesty can be found at <http://www.yorku.ca/secretariat/policies/document.php?document=69>.

IMPORTANT COURSE INFORMATION FOR STUDENTS

All students are expected to familiarize themselves with the following information, available on the Senate Committee on Curriculum & Academic Standards webpage - http://www.yorku.ca/secretariat/senate_cte_main_pages/ccas.htm (see Reports, Initiatives, Documents -> Student Information Sheet)

You will find information on the following:

- Senate Policy on Academic Honesty and Academic Integrity
- Ethics Review Process for research involving human participants
- Course requirement accommodation for students with disabilities, including physical, medical, systemic, learning and psychiatric disabilities
- Religious observance accommodation

COURSE DROP DEADLINE

The last day to drop this course without receiving a grade is **Friday, November 8, 2013**.

COURSE COMMUNICATION

Please use your York email address when communicating with the course director or T.A.s as messages from other addresses may not always be received and it is **your** responsibility to ensure that we receive your messages. For example, if you email the T.A.s that you missed a test/exam and they do not receive your message, you will not receive information about the make-up test. If you miss the make-up test for this reason, you will not receive another chance to write the make-up test. Please follow appropriate email etiquette (indicate the course number and section in the subject field, include a formal greeting and sign with your full name and student number).

DATE	REQUIRED READINGS
September 12, 2013	Class Cancelled
September 19, 2013	Chapter 1: Introduction to Developmental Psychology and its Research Strategies Chapter 2: Theories of Human Development
September 26, 2013	Chapter 3: Hereditary Influences on Development Chapter 4: Prenatal Development
October 3, 2013	Chapter 6: Physical Development – The Brain, Body, Motor Skills and Sexual Development
October 10, 2013	Test 1 (30%)
October 17, 2013	Chapter 7: Early Cognitive Foundations – Sensation, Perception and Learning
October 24, 2013	Chapter 8: Cognitive Development – Piaget’s Theory, Case’s Neo-Piagetian Theory and Vygotsky’s Sociocultural Viewpoint
October 31, 2013	Co-curricular week – No class
November 7, 2013	Chapter 9: Cognitive Development – Information Processing Perspectives and Connectionism (exclude section on Connectionism)
November 14, 2013	Test 2 (30%)
November 21, 2013	Chapter 11: Development of Language and Communication Skills
November 28, 2013	Chapter 12: Emotional Development, Temperament and Attachment Chapter 13: Development of the Self and Social Cognition
December 5, 2013	Chapter 16: The Family Chapter 17: Extrafamilial Influences – Television, Computers, School and Peers
TBD (Date set by RO, December 10th to 23rd, 2013)	Final Exam (40%)